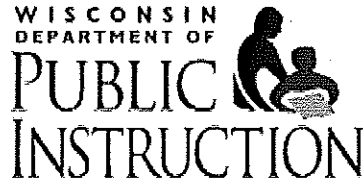


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WI Career & Technical Education Team

Volume 3, Issue 10
December 2012



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Notes from the Director Sharon Wendt

As we approach the end of the year we want to take the time to wish you a safe and enjoyable holiday season. There are lots of activities coming up in the next few months, including the convening of the next legislative session. In the CTE Policy and Budget News section we are providing links to key resources to help you stay updated. It certainly is an exciting time in CTE, and we are hopeful that our advocacy efforts and data are effective in helping everyone see the value of career and technical education.

CTE Upcoming Events

2013

1/4 - DECA District 2 Conference
1/5 - DECA District 4 Conference
1/11 - DECA District 7 Conference
1/12 - DECA District 1, 3, 5 & 6 Conferences
1/29-1/30 - Careers Conference, WI Center on Educ & Work, Madison
2/2 - FBLA Regional Leadership Conferences
2/4-2/10 - Career and Technical Education Week
2/4-2/10 - FBLA-PBL Week
2/7 - All CTSO Legislative Day, Madison
3/1 - Health Occupations Prof Educators Conference
3/19-21 - DECA State Career Dev Conference
4/7-4/9 - HOSA State Leadership Conference
4/10-4/11 - SkillsUSA State Conference
4/15-4/16 - FBLA State Leadership Conference
4/16-4/20 - National Business Ed Association Leadership Conf
4/16-4/17 - FCCLA State Leadership Conference
4/24-4/27 - DECA International Career Dev Conference

(Bookmark this page to always stay informed about WI CTE related events!)

Click here for more event details and more great CTE events:
[CTE Calendar \(http://dpi.mhsoftware.com\)](http://dpi.mhsoftware.com)

CTE Policy and Budget News

Contact Sharon Wendt (sharon.wendt@dpi.wi.gov)

We reported in the last newsletter that there are several state level policy groups formed to address issues that impact CTE. Here is more information and links to updated resources:

Special Committee on Improving Educational Opportunities in High School

The Special Committee is directed to develop legislation to create and enhance opportunities for both lower and higher achieving students in high school. The committee shall: evaluate current options available to high school students for both career and technical education and post-secondary enrollment, including the Youth Options Program; examine both career and technical education and post-secondary enrollment options available to high school students in other states; and determine how to promote coordination between high schools, technical colleges, universities, and employers to ensure that high school students have the skills necessary to meet the workforce needs of employers in this state. For more information see:

<http://legis.wisconsin.gov/lc/committees/study/2012/HSED/index.html>

State Superintendent's Biennial Budget Request

The State Superintendent's Biennial Budget Request includes funding for several programs that support every child graduating from high school college and career ready. The following link will take you to our department's policy and budget website.

http://news.dpi.wi.gov/news_2013-15-state-budget-information. You will find budget proposals that support STEM Education, Career and Technical Education Incentive Grants, Teacher Recruitment Scholarships, Categorical Aid to increase graduation rates, and others. These are budget proposals that will be taken up in the next legislative session.

Career Pathways Update

Contact Sara Baird (sara.baird@dpi.wi.gov)

Professional Development is one of the 10 Components of a Program of Study (POS). Over the past year, state and regional POS Workshops have been delivered in Madison, Appleton, Wisconsin Dells, Wausau and Rice Lake. The purpose of the Programs of Study Professional Development Workshop is to provide participants from cross-functional teams within a school with:

- A closer look at the 10 Components of building a POS through the use of the Guide for Implementing Programs of Study in Wisconsin
- A breakdown of each component to determine what the school/district priorities are around building POSs

To provide professional development on Programs of Study in your area, workshop materials can be found online at

http://cte.dpi.wi.gov/cte_posworkshop.

Carl Perkins

Contact Roselynn Bittorf (roselynn.bittorf@dpi.wi.gov)

The 2013-14 Carl Perkins application was posted on our website on October 1 and I know several of you are already working on it because I have received phone calls and emails with great questions. Applications are due January 15, 2013.

Thanks to all of you who alerted me to an error in our application. As you may have noticed, the PI-1303 Section IX Compliance with Core Indicators and State Initiatives does not have a place for the district name. This error has been corrected, so if you have the old form, please revisit our website for the correct version. This does not affect single districts, so you may use either version. Also, some of you noted that other sections of the application weren't expanding as you entered information. If you encountered this problem, please check our website and see if the problem has been corrected. If it hasn't, please do not hesitate to contact me. I apologize for these glitches and we are fixing them as soon as they are brought to our attention.

The 2012-13 reallocation numbers are available and can be accessed from our webpage at http://cte.dpi.wi.gov/cte_cpahome. If the reallocation number is different than the planning number you used on your 2012-13 application, you will need to complete a budget modification for your 2012-13 grant. The 2013-14 planning numbers should be available soon and will also be found on the same webpage.

I wanted to let you know in advance, I will be on vacation for the two weeks over Christmas and New Year's; however there will be people in the office to answer any questions you may have.

CTEERS

Contact Don Vedder (don.vedder@dpi.wi.gov)

Holiday Greetings to all. Watch your mailboxes in mid December for 2012 CTEERS Graduate Concentrator Completer Follow-up files. These files are due on or before May 1, 2013. If you have any questions, please do not hesitate to contact me.

Agriculture & Natural Resources/FFA

Contact Jeff Hicken (jeffrey.hicken@dpi.wi.gov)

The eight Fall DPI Ag Ed Inservices have completed with an average of 25 teachers per inservice. Information from these inservices are available at: [Click here](#)

The Wisconsin Agriculture Education and Workforce Development Council wiaglink.org/ continues to work on a number of projects. One of them is whyag.com a website for agricultural careers.

2012 National FFA Convention was held in Indianapolis, IN with a new record attendance of over 56,000. Highlights from the convention can be found at FFA.org

**Business & Information Technology/FBLA
Marketing, Management and Entrepreneurship/DECA**

Important Professional Development for Business, Marketing, and Information Technology

Contacts:

Dave Thomas (david.thomas@dpi.wi.gov)

Tim Fandek (timothy.fandek@dpi.wi.gov)

2013 will mark the fourth year of one-day, drive-in workshops held in six locations for business, marketing and information technology teachers around the state. Programming focuses on state and local updates, as well as breakout sessions on timely topics. To register, or get more information, see www.wbeaonline.org under Professional Development-Spring Updates.

Dates/Locations are as follows:

Tuesday, February 12, Madison, Madison College

Wednesday, February 13, LaCrosse, Western Technical College

Monday, February 18, Green Bay, Northeast Technical College

Friday, February 22, Waukesha, Waukesha County Technical College

Monday, February 25, Rice Lake, WI Indianhead Technical College

Tuesday, February 26, Wausau, Northcentral Technical College

Family and Consumer Sciences/FCCLA

Contact Diane Ryberg (diane.ryberg@dpi.wi.gov)

FCCLA TEAM trainings were held at three sites in October.

Members can access programs, connect with community service options, and prepare for the Regional STAR events in February. Website Information: Member site: <http://www.wifccla.org>. Member and Adviser sites <http://fccla.dpi.wi.gov> and <http://www.fcclainc.org>.

FCCLA members and advisers will be attending the National Cluster Meeting in Indianapolis, Nov. 16-18. Leadership Academy training, skill demonstrations, keynote speakers, and break-out sessions. Members and advisers will learn to take action in their family, career, and community.

LifeSmarts, the ultimate consumer challenge, is an educational program that complements middle school and high school knowledge in five key areas: Personal Finance, Consumer Rights and Responsibilities, Health and Safety, Technology, and The Environment. Sign up as a school team and compete online before competing at the state competition of Feb. 22 at Edgewood College, Madison, WI. Scholarships are available for schools. Information is available at: <http://www.lifesmarts.org>
Wisconsin LifeSmart Website: <http://www.cbmfoundation.org/lifesmarts-consumer-challenge/>.

Teacher networking through WFCE is available for professional staff development. Workshops Offered:

http://www.wfce.org/summit_information.html

Annual 2013 WFCE Conference

http://www.wfce.org/summer_conference.html

Health Science/HOSA

Contact Janice Atkinson (janice.atkinson@dpi.wi.gov)

Stevens Point and Oconomowoc were the sites as hundreds of HOSA: Future Health Professionals members and advisors gathered to learn

about the new service projects (Special Olympics Wisconsin and Cystic Fibrosis Foundation), attend informative sessions from health care professionals, hone competitive events skills, and develop plans for the year. The leadership labs were planned and implemented by six state officers and their advisors. Serving in this leadership capacity were Kasey Gallagher-Schmitz and Arlene Krueger from Madison La Follette; Keon Schmidt and Kelly Camber from Appleton North; Amrit Hundal and Andrea Buss from Kimberly; Sowah Lassey and Jillian Johnson from Madison Memorial; Emily Bruce and Kristie Moder from Appleton North; and Sydney Kotecki and Julie Williams from Oak Creek.

Wisconsin Health Science Teachers Present at National Conference

Three outstanding health science teachers from Wisconsin were among the presenters at the National Consortium for Health Science Education Curriculum Conference held in Salt Lake City, Utah in October. They were selected based on their expertise in the field. Dottie Winger and Arlene Krueger from Madison East and Madison La Follette respectively presented information on reading integration in the health science classroom. Ruth Buchner from Chippewa Falls shared her knowledge and experience working with Hmong students and their families. Also attending the curriculum conference were Diane Lange and Sylvia Sanchez from the Racine school district and Janice Atkinson, State Health Science Education Consultant. They will all share their experiences with health science teachers in the future.

Technology & Engineering/SkillsUSA

Contact Brent Kindred (brent.kindred@dpi.wi.gov)

This fall we finished another successful year of holding our WTEA/DPI in-services. During our in-services, among the many rich conversations, was discussion about equivalency credit options for technology and engineering. For more information about our science and math equivalency options please visit; science resources <http://te.dpi.wi.gov/te> [terp math resources](#) <http://te.dpi.wi.gov/te> [tematheqresources](#).

Gender equity in technology education isn't something that's new, and it is on our teachers minds. The Wisconsin Technology Education Association (WTEA) and DPI are working on a project to increase female participation in our classes. This project is called TEquity and you will learn more about this in the coming months. http://www.wtea-wis.org/wordpress/?page_id=836.

This fall we had two outstanding statewide SkillsUSA events, our annual high school and middle school fall leadership conferences. Looking ahead, we have six district events in December and four regional events in January and February, for our technology and engineering programs to participate in. For more information please visit <http://www.skillsusa-wi.org/wordpress/>.

Dual Enrollment

Contact: Kevin Miller (kevin.miller@dpi.wi.gov)

As noted in the last CTE newsletter, a new "Dual Enrollment Partnership" is being implemented between DPI and UW Colleges. The goal of the partnership is to formalize and scale up dual enrollment partnerships between high schools and colleges or universities. Many of these partnerships already exist. Most people reading this are likely familiar with transcripted credit agreements, which have become very

prevalent throughout Wisconsin. These are an excellent means of offering dual enrollment because they are nearly cost neutral for both the district and the college.

At the heart of both aforementioned programs are high school teachers with the appropriate qualifications and credentials that provide the college with confidence the course materials will be taught with the same rigor as if they were taught by the college's own instructor. This is typically the biggest challenge to expanding and sometimes even maintaining dual enrollment agreements. For academic colleges and universities, a teacher with a master's degree in the content area is often required to get college credit approval, while technical colleges require a teacher with appropriate experience and expertise in their field - and often paid experience - in order to approve the college credits. Where such agreements have been implemented, they may have to be dropped when the qualifying teacher retires or leaves the high school and, obviously, new agreements can only be developed when a qualifying teacher is available.

For this reason, when districts are looking at their staffing and hiring plans and procedures, they should consider their long range goals for implementation of dual enrollment opportunities. If they hope to maintain existing and offer additional opportunities, they need to project the qualifications teachers will need and develop plans for ensuring they will be available. This could be done by encouraging current teachers to seek the necessary skills and credentials and by vetting new hires with these goals in mind.

Youth Options

Another means for students to earn college credit in high school - besides transcribed credits and dual enrollment partnerships as mentioned in the Dual Enrollment article - is through Youth Options. Rather than being taught by a high school instructor however, Youth Options courses are taught by a college instructor and often take place on the college campus. While the course content and instruction may not be any more rigorous than a dual enrollment course taught at a high school, there is research that shows a definite benefit when high school students attend a course on a college campus. This benefit is most pronounced for students who otherwise are least likely to attend college such as first generation college students.

If you are interested in learning more about Youth Options and how it could be part of a comprehensive career and technical education program, visit the YO website

(<http://www.dpi.wi.gov/youthoptions/index.html>) or contact DPI Dual Enrollment Consultant Kevin Miller at 608-267-3161 or kevin.miller@dpi.wi.gov

Next Semester

Month/Year

Event Day - Event Name, Event description

Event Day - Event Name, Event description

Event Day - Event Name, Event description

(Add a link to your Event description to provide additional event information and to drive traffic to your website)

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Career and Technical Education Team
125 South Webster Street, PO Box 7841
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